

## **Equality of opportunity**

### **1.2 Supporting children with special educational needs and disabilities**

#### **Policy statement**

Our Lady of Lourdes Pre-School provides an environment in which all children, including those with special educational needs and disabilities, are supported to reach their full potential.

- We ensure our provision is inclusive to all children with special educational needs and disabilities..
- We support parents and children with special educational needs and disabilities (SEND).
- We identify the specific needs of children with special educational needs and disabilities and meet those needs through a range of SEND strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

#### **Procedures**

- We designate a member of staff to be the Special Educational Needs and Disabilities Co-ordinator (SENDCO) and give his/her name to parents. Our SENDCO is

#### **Emma Moore**

- We ensure that the provision for children with special educational needs and disabilities is the responsibility of all members of the pre-school. Through discussions at weekly staff meetings all staff are aware of targets set on current SEND support plans and responsible for monitoring progress.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We use the graduated response system for identifying, assessing and responding to children's special educational needs and disabilities.
- We work closely with parents of children with special educational needs and disabilities to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education and that in accordance with the new 2014 SEND Code of Practice, parents play an active role in setting targets and personal goals for their child.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with special educational needs and disabilities and their families, including transfer arrangements to other settings and schools.

- We provide a broad, balanced and differentiated curriculum for all children with special educational needs and disabilities..
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual SEND support plans for children with special educational needs and disabilities.
- We ensure that children with special educational needs and disabilities are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We have systems in place for supporting children during assessments of their education, health and social care and through providing detailed progress reports contribute to part of the Multi-Agency group of professionals responsible for the granting of Education, Health and Care Plans (EHC)
- We use a system for keeping records of the assessment, planning, provision and review for children with special educational needs and disabilities.
- We provide resources (human and financial) to implement our Special Educational Needs and Disabilities Policy.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.
- We ensure the effectiveness of our special educational needs and disabilities provision by collecting information from a range of sources e.g. SEND support and action plans, reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure.
- We monitor and review our policy annually.

This policy was adopted at a meeting of

Our Lady of Lourdes Pre-School

Held on

\_\_\_\_\_ (date)

Date to be reviewed

\_\_\_\_\_ (date)

Signed on behalf of the management committee:

Name of signatory

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Role of signatory (e.g. chair/committee)

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